

Test 2 Exam practice

Reading • Part 1

Questions 1 – 5

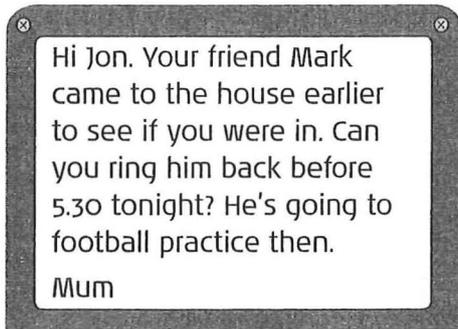
Look at the text in each question.
What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

Tip! Take the time to read the three options A, B and C carefully – they may sometimes look close in meaning, but only one will be completely correct.

Example:

0



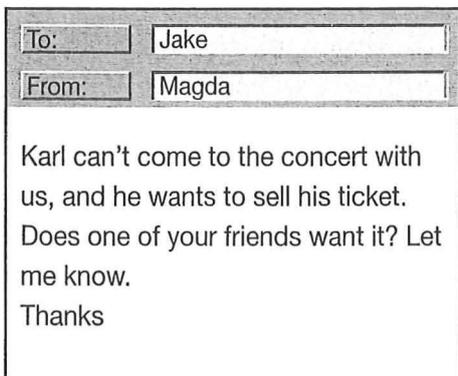
Mum is texting Jon to

- A tell him to contact his friend.
- B remind him that it's football practice tonight.
- C ask if he'll be home before 5.30.

Answer:

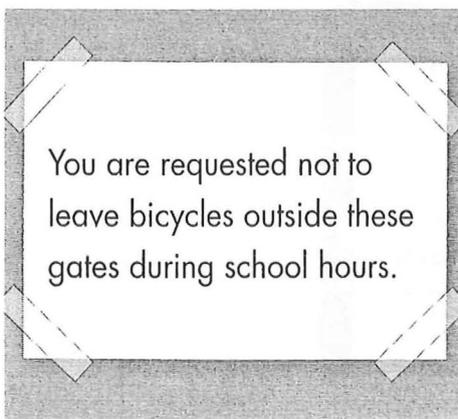
0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1



- A Karl wants Jake to buy him an extra ticket for the concert.
- B Jake has told Magda that there's now a spare concert ticket available.
- C Magda wonders whether Jake knows anyone keen to buy Karl's concert ticket.

2



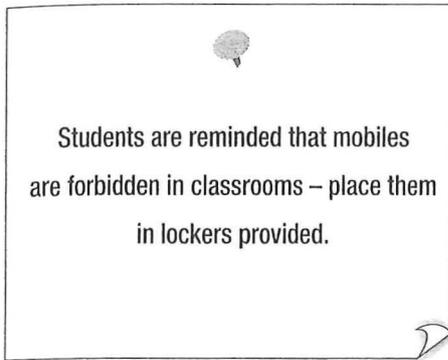
- A It is forbidden to leave bikes here at any time of day.
- B You may not leave your bike here except when the school is closed.
- C Bikes should be left inside these gates after school hours.

Advice

1 Look at who is writing the email to whom.

2 When can you leave your bicycle outside the gates?

3



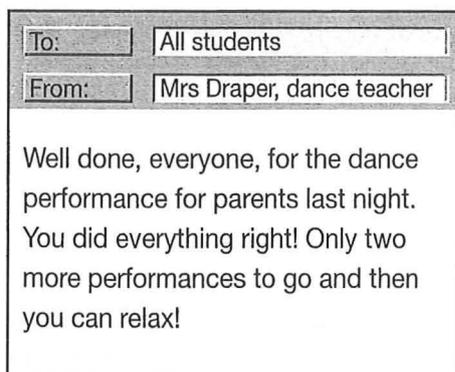
- A Students must leave phones in the correct place instead of keeping them during lessons.
- B Students are not allowed to bring their phones into school at all.
- C Students can use their phones in classrooms if they lock them away afterwards.

4



- A Sam is expecting to turn up late to meet his friends at the pool.
- B Alex is impatient for Sam to join him and Jamie at the pool.
- C Sam's friends are worried that he's changed his mind about going to the pool.

5



Mrs Draper is emailing to

- A inform all students when the last dance performance will be.
- B suggest ways of improving the dance performance.
- C encourage students to keep up their good work.

Advice

3 What should students do with their mobiles during lessons?

4 Who is the text message from? How is he feeling? Why?

5 Is Mrs Draper happy with the students' dancing?

Questions 6 – 10

The people below are all looking for a park to visit that has lots of different attractions.

On the next page there are reviews of eight parks.

Decide which park would be the most suitable for the following people to go to.

For questions 6–10, mark the correct letter (A–H) on your answer sheet.

Tip! Underline the three similar expressions in the short and longer texts – they should match exactly.

6



Fran and her family love rides involving water. They want somewhere that offers family tickets with reductions for a two-day visit. As they're coming by public transport, they want a park near a railway station.

7



Rick wants a park by the sea, so that he can swim afterwards. He'd like somewhere that doesn't have big queues for rides, and where he can try driving model vehicles.

8



Maria likes going on big rides where she can have her photo taken during the ride. She also loves cycling in places away from traffic.

9



Jaime likes watching talent shows and also going to animal parks. His family want to find somewhere where they can all eat a good meal together at lunchtime.

10



Sophia loves watching science fiction films. She'd also like somewhere with other indoor attractions in case of bad weather. She loves buying presents for her friends.

Advice

6 There are four texts that mention water. Look carefully at these.

7 Two texts mention the sea – which words are connected with the sea? (e.g. **coast**, **beach**)

8 What other words are connected with cycling? Two texts mention these.

9 Four texts mention animal parks – can you find them? Which one also mentions talent shows and good lunches?

10 Which parks show films?

Holiday Parks

A **Castle Towers**

For cycling fans this is the perfect place – follow the track right through the animal park, past the enormous train ride and back to the free swings and slides. There are also opportunities to perform in the daily talent shows – you could end up a TV star! The railway station is a short walk from the park.

C **Minton Park**

Try the Splash Ride on the lake here – perfect for people who enjoy getting wet! If you're with brothers and sisters, get a special discount – you can visit the park again the following day for free! The park is in a very convenient location for people arriving by train.

E **Wickton Manor**

This small park is the best place for avoiding crowds. Located on the coast, it's perfect for water sports. The big attractions are the cinema and the car races – whatever your age, have a go in the special small cars around the outdoor track. Wickton is some distance from the station, so it's better to come by car.

G **Pensmere**

The park is right on the beach and offers fantastic water sports, including high-speed rides in boats across the waves. The restaurants are famous for the quality of their food. However, the park does get busy, so you'll need patience when waiting for rides. Visitors coming by rail will need to take a long taxi ride from the station.

B **Ranthorpe**

There's plenty to do outdoors here in the animal park. There's also the biggest cinema in the area, with a great collection of movies about space travel in the future, a huge skating rink and an indoor driving track for model cars – have your photo taken driving one! The shops have fantastic souvenirs, and the restaurants serve delicious food.

D **Dansmere**

Visit the movie theatre and special effects display here if you're keen on science fiction films. The park is huge, so adults can also drive their cars round past the fields of animals and park near the roundabouts. There's a model train to transport people without cars around the park.

F **Flamberton**

Huge rides are the speciality here – try the fast train or the enormous water slide! And there are cameras along the way to take your picture! Then take a bike and ride along the leafy paths that go around the park – no cars allowed! One-day single and family tickets are available.

H **Parkers Island**

If you like watching ordinary people singing and dancing, you'll love the daily performances in the small theatre here. There's also a zoo with rabbits, birds and deer which you can help to feed! Also, the souvenir shops are really good here. And when you're hungry, the fantastic restaurants are open all day – and there are no queues anywhere!

Questions 11 – 20

Look at the sentences below about dogs that go surfing in the sea. Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

Tip! Not all of the information in the text will be needed to answer the questions, so read the questions first and then search for the answer for each one in the text.

- 11 The article says the current fashion for dogs doing sport started with an internet film.
- 12 The surfing competition that the article describes was limited to dogs of a certain size.
- 13 The competition took place on a beach during bad weather.
- 14 The most important thing in the competition was how long the dogs stayed on the surfboards.
- 15 Dog owner Jeff had to work hard to encourage his dog Mandy to try surfing.
- 16 Mandy now knows how to control the direction of the board herself.
- 17 Mandy has a particular move she makes on the surfboard when she gets to the beach.
- 18 The owner of Ben the dog is worried that Ben might really dislike the sea.
- 19 A film-making team who saw Mandy decided she was just what they were looking for.
- 20 The film that Mandy is in shows the most dangerous surfing moves that the dogs do.

Advice

11 Where would you find a 'social networking site'?

13 Is 'stormy weather' good or bad?

15 Did Mandy like surfing at the beginning? Did she need encouragement to try it?

19 What did the 'visiting film crew' think about Mandy?

SURFING DOGS



We've all seen pictures of dogs doing amazing things – but what would you think if you saw one surfing?

Ever since a video of a dog on a skateboard appeared on a social networking site, dogs have become involved in more and more unusual sports. The latest is dog surfing, with dogs taking part in major competitions along with their owners.

In one recent competition, as many as 60 dogs, ranging in size from very big to extremely small, flew in to a seaside resort in the USA and hit the beach, going out on a stormy day to ride the waves on human-sized surfboards. The dogs wore special life jackets so that they'd be safe if they fell in, and were placed on surfboards on shallow waves. They had ten minutes to show what they could do, and were judged not only on the length of their ride but also their confidence and overall ability.

One dog, Mandy, has always loved surfing right from the start. She and her owner Jeff surf together almost every day after Jeff finishes work. 'There's nothing I've trained her to do,' says Jeff. 'She's just a natural. If I pick big waves for her, she just rides them.'

When the pair are in the sea, Jeff holds Mandy's board until the perfect wave arrives and then he lets her go. 'She's learned to make the board go where she wants, and she won't go unless it's a good wave – she'll just wait. Her biggest wave so far has been about 2 metres high, and her longest ride about 100 metres.'

Many dogs hop off the board once they reach shallow water, but Mandy's got style – she always waits till her board's near the beach and then turns herself round on it a couple of times.

One of Mandy's surfing buddies, Ben, is also a star performer. 'There's no way I could make him do it if he didn't want to,' says his owner Julie. 'You just can't stop him. If he falls into the water, we pull him out again, and he just shakes himself then runs back in!'

Mandy has also become a film star. When a visiting film crew saw Mandy perform in a surfing contest, they knew she was exactly right for a role in their new film. Several of the other dogs surfing along with Mandy have also got parts as extras in the film, which with the help of computers shows them surfing really enormous waves – although they'd be in trouble if they tried them in real life!

Questions 21 – 25

Read the text and questions below.

For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Tip! Your answers must come from the text, not from your own knowledge.



Wildlife Art

By Isabelle Ramirez, aged 15

Go Wild! is a touring exhibition of wildlife photos and paintings by young artists. Its last stop has been in my city, and I went last week.

The pictures were produced by teenagers living in countries as far apart as Asia and Canada. There were often humans and animals working together in the pictures, and to me that was the message behind them. In one painting, for example, a girl was resting her head on an elephant. Some wildlife experts say this doesn't show animals as they really are in the wild, and I agree. But that didn't stop the pictures being beautiful. One artist, for example, had filmed videos of animals through coloured glass and another had added music – they worked really well.

There were also action photos. One was of a bear that had climbed up a tree in a garden in Canada and refused to come down. Wildlife experts sent the bear to sleep with a special vet's gun – and a brilliant young photographer saw a great opportunity. He took a photo showing the bear falling out of the tree, fast asleep, onto a rubber mat on the ground, as if it was jumping like a gymnast! The bear was later returned to the wild. And there were lots more amazing pictures like that!

Another young photographer took a photo while swimming with an elephant – although she almost got kicked as a result. I was glad I didn't know that when I first saw the picture! It reminded me that the animals in the pictures were still wild animals, and shouldn't be trusted. But this photographer clearly felt the photo was worth the danger.

- 21 What is Isabelle Ramirez trying to do in the text?
- A say who had done the best pictures in the exhibition
 - B encourage young people to take up wildlife photography
 - C give her opinion of different work in the exhibition
 - D show that wildlife photography isn't as dangerous as it looks

Tip! You may need to read in more than one place in the text to find your answers, particularly in Questions 21 and 25.

- 22 What does Isabelle think the artists are trying to show?
- A that animals and people can live peacefully with each other
 - B that wild creatures living in nature are very beautiful
 - C that animals live very differently in different countries
 - D that films of wildlife are more attractive than photos or paintings

Advice

22 What does Isabelle say was the **message** behind the picture?

23 What does Isabelle say about the person who took the bear photo?

24 Did Isabelle know anything about the elephant picture when she first saw it?

- 23 What does Isabelle say about the photo of the bear?
- A It didn't look very believable.
 - B It showed one photographer's quick thinking.
 - C It made her worry about what happened to the bear.
 - D It was the most unusual photo in the exhibition.
- 24 When Isabelle saw a girl's photo of an elephant, she
- A thought it was worth the girl's swim to get the photo.
 - B was sure that the girl had disturbed the elephant.
 - C felt it proved animals don't make good subjects for photos.
 - D was pleased she only learned the story behind it later.

- 25 What might people visiting the exhibition in Isabelle's city say about it?

A I'm sure some of these photos aren't real – a girl couldn't really stand so close to an elephant like that!

B These young people have been really lucky to travel so much – it's a pity they didn't take any photos in their own countries.

C I like the way some people have added special effects to their work – really clever!

D I'm glad it's a touring exhibition – that means members of my family can see it when it gets to their city.

Questions 26 – 35

Read the text below and choose the correct word for each space. For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Tip! If you have to choose a pronoun to fill the space, read back carefully through the text to check what it refers to.

Example:

0 A taken B made C given D brought

Answer:

0	A	B	C	D
■	□	□	□	□

Space experiment

Some exciting photos of space have recently appeared on the internet – all (0) by teenagers!

Using a cheap camera and a simple balloon, some school students got a large (26) of amazing photos from 15 miles (27) Earth.

The teacher said, '(28) carried out an experiment to explore what different (29) on the Earth look like from space – and prove that you don't have to use expensive equipment as the textbooks say.'

Seventeen-year-old student Miguel reported, 'We'd spent long (30) working on the experiment after school, but then had to put it (31) due to the weather. Then we were worried that the balloon (32) rise higher than 10,000 metres, which wasn't (33) high enough for our experiment. But in the end it wasn't a problem. And (34) the balloon had travelled so far, it was still working when it returned! So we've learned that in (35) life, experiments don't always have to follow the textbooks!'

- 26 A amount B sum C number D total
- 27 A among B above C about D along
- 28 A It B There C These D They
- 29 A positions B distances C areas D backgrounds
- 30 A times B hours C ages D days
- 31 A off B down C out D up
- 32 A shouldn't B needn't C mustn't D wouldn't
- 33 A quite B so C rather D very
- 34 A unless B although C because D if
- 35 A true B actual C normal D real

Advice

26 photos – countable or uncountable?

28 Who is the teacher talking about? The camera, the students, the photos or the Earth?

32 They wanted the balloon to go higher, but they thought that it probably ...

34 The balloon had travelled a long way, but it still worked!