

Questions 1 – 5

Look at the text in each question.

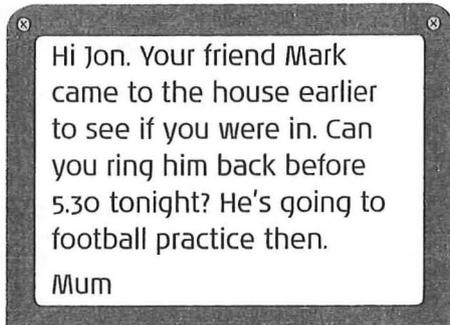
What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

Tip! Look carefully at each option – A, B or C – before making your choice. Your answer must match with what the short text says.

Example:

0



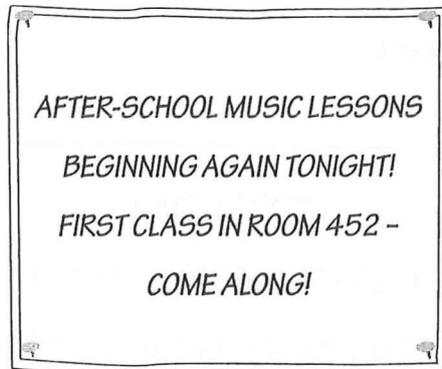
Mum is texting Jon to

- A tell him to contact his friend.
- B remind him that it's football practice tonight.
- C ask if he'll be home before 5.30.

Answer:

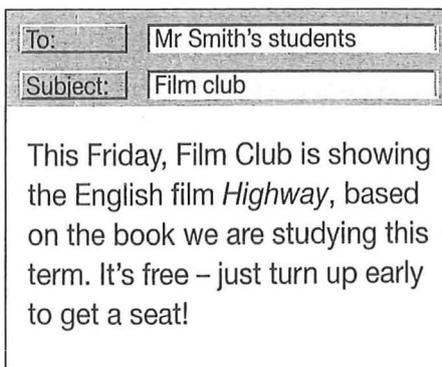
0	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C
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1



- A There are first-class music lessons in Room 452 tonight after school.
- B If you want to begin music lessons after school, go to Room 452 tonight.
- C To be the first to attend music classes in school, go to Room 452.

2



- A Students should book to see *Highway* at Film Club on Friday.
- B You won't get into Film Club on Friday unless you take some money.
- C If you're in Mr Smith's class, it's a good idea to attend Film Club on Friday.

Advice

1 first class = the first class of the term

3

Hi Jake,
 I've just read some of
 the book Ben lent me. He
 couldn't put it down but
 I didn't finish it - I lost
 interest. Have you read it?
 Sam

Sam is contacting Jake to

- A say he disagreed with Ben's opinion about the book.
- B ask what he thought of Ben's book.
- C tell him how good Ben's book was.

4

Michaela
 John's party starts at 6
 tonight, so Dad and I will
 pick you up at 5.30.
 Be ready!
 Shaz

Shaz is texting Michaela to

- A ask her for a lift to the party.
- B explain the travel arrangements to the party.
- C tell her what time she'll see her at the party.

5

LAKESIDE POOL

NON-SWIMMERS SHOULD STAY
 IN THE SHALLOW END WHILE
 WAVE MACHINE IS OPERATING

While the wave machine is working

- A people who can't swim should leave the water.
- B people should go to shallow water to enjoy the waves.
- C people shouldn't go into deeper water if they can't swim.

Advice

3 Who is writing to whom? What about? Did Sam enjoy the book? What about Ben? Has Jake read the book yet?

Questions 6 – 10

The people below all want to find a place to go for a skiing holiday. On the next page there are reviews of eight ski centres. Decide which centre would be the most suitable for the following people to go to. For questions 6–10, mark the correct letter (A–H) on your answer sheet.

Tip! Try to remember as much as you can about each person's description before you start looking for a matching text. This can save you time.

6



Maria's an intermediate-level skier who wants individual lessons, at a reasonable price, to get to advanced level. Maria and her family want somewhere peaceful, with a cinema to go to in the evenings.

7



Dan and his family want somewhere that's not crowded, so they don't spend time waiting for ski lifts. Dan's a beginner and wants classes with other teenagers. He'd like to do other sports, too.

8



Jane and her brother want to improve their advanced skiing techniques, and have classes in other snow sports. Jane loves animals, and she'd like to see some during her holiday.

9



Karl's family are good skiers, and want somewhere with a guide to take them off skiing through the mountains. Karl wants to stay somewhere with great food, where he can also swim.

10



Tadeusz and his 12-year-old brother are beginners. They want to travel to the ski slopes together without their parents, and ski in the same class. They'd like a lively ski centre near a town.

Advice

6 Which two centres offer individual lessons at a reasonable price? Which one of these offers a cinema? What's another word for **peaceful**? And why is D no good for Maria?

7 Which centres offer other sports? Dan and his family don't want somewhere crowded or to wait for ski lifts – so why are B and H no good?

Eight Ski Centres

A Eadensberg

This centre's good for skiers of all abilities, with reasonably-priced lessons for individuals wishing to improve quickly. Be prepared to wait at the lifts, though! It's some distance from the town, too, so there's little evening entertainment – but there are classes in ice skating, snowboarding and swimming.

C Chambrix

Learn to ski for the first time – and make fast progress at any level. Young people's group lessons are for mixed ages, and there are low-cost one-to-one lessons too. When skiing's finished, there are great restaurants, and a multi-screen movie theatre! Apart from these, the centre's rather quiet, and some distance from town.

E Zeelunds

The hotels here have lifts that quickly take you to the slopes. There are group classes for teenagers, although slopes are not challenging enough for advanced skiers. Transport to the town can be difficult, but try the activities on offer in the centre – skateboarding, swimming, cinema or ice skating.

G Davrano

This small centre's great for all serious skiers. There are also experienced guides who'll take groups or individuals off the marked slopes to ski through the mountains – if your skiing's good enough! Or why not try the centre's wildlife-watching trips? The centre's also well known for its fantastic restaurants, but there's little other entertainment.

B Nansville

This ski centre offers separate classes for teenagers and children, and has instructors trained to ski cross-country with groups – apart from beginners! Several hotels offer good cooking and indoor pools, and there's also a skateboard park and children's zoo. Under-18s must be accompanied on lifts, which are sometimes crowded.

D St Barone

The hotels in this quiet centre have ski lifts right outside, so no problems getting to the slopes – and no queues! The centre has good classes for teenagers to ski together, up to intermediate level, although one-to-one lessons are costly. For the evenings there are fantastic restaurants and a great cinema.

F Palanta

This busy centre is close to town, with its cinemas, shops and internet cafés. Younger skiers are taught in groups of any age up to intermediate level, so teenage family members can ski together. And there's a minibus to collect young skiers from hotels and take them safely to ski lessons without mum or dad!

H Morland

Adults, teenagers and younger children have their own groups or one-to-one classes here whatever their level, although parents must accompany under-18s on lifts – go early to avoid crowds! There's instruction in snowboarding and skating, too. And in the evenings take a horse-riding trip through the snow!

Questions 11 – 20

Look at the sentences below about a visit to a school by a robot. Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

Tip! Underline the phrases in the text to prove to yourself that your answers are right.

- 11 Jake says that people at the school he attends enjoy studying science.
- 12 Visitors from outside Jake's school often talk to the students during Science Days.
- 13 Jake and his classmates were told in advance that a robot was coming to the school.
- 14 Jake and his classmates were surprised at the actions that Gizmo the robot could perform.
- 15 The robot was developed very quickly by the company that created him.
- 16 Jake's classmates thought that Gizmo was very polite.
- 17 The robot looked as if it realised when there was someone in front of it.
- 18 Jake and his classmates were able to have a discussion with Gizmo.
- 19 Jake's headmaster felt that the day achieved what he had hoped.
- 20 Jake now wants to own a robot exactly like Gizmo.

Advice

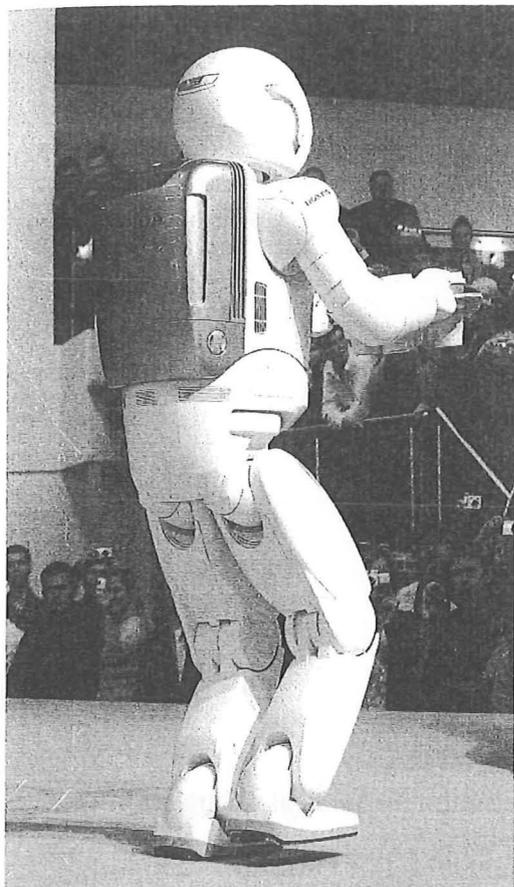
11 What does Jake say about 'people my age' and people at the school he attends?

13 Did the students know what was planned for them on the last Science Day?

15 How long did it take the company to develop Gizmo?

A SPECIAL VISITOR

By Jake Matthews, aged 14



I know some people my age don't really like doing science at school. But I go to a big high school where science subjects are really popular amongst the students. We frequently have special days called Science Days at the school, which are organised by our headmaster and all the teachers. On these days, people working in science are invited to come and tell us about their jobs. On the last Science Day we had no idea what was planned for us – but a real working robot came to spend the day with us at school! It was fantastic!

The robot's name was Gizmo. We were told he was one of the most advanced robots in the world, and we quickly realised he was no ordinary machine. He could do lots of amazing things like walking up and down stairs, waving and even dancing to rock music! He was about the same size as us, with long arms and legs, but apart from that not at all similar to a real person – instead of a face, for example, he had a helmet like a spaceman's. It was very exciting to come face to face with the latest technology!

The company that Gizmo belongs to said it actually took them as long as 20 years to make him, but they think that within another 20 years, he will be as common a sight in homes as a microwave oven. Everyone at my school liked the way Gizmo behaved, as he always said *please* and *thank you*, and even fetched our drinks and snacks! He also seemed to know that he needed to stop when one of the students walked in front of him.

The funny thing about Gizmo, though, was that he could do so many things, but when we tried to make conversation with him, he didn't say anything at all. The company that developed the robot hope they can make one that will do complicated things like having discussions, but they think it's some years away.

The whole day with Gizmo was a success. Now lots of us feel we want to go into careers in science and technology – which was just the result our headmaster had wanted. He said the day had been worth all the hard work to arrange it. As for me, I want to become a scientist and learn to make a robot – even better than the one that paid a visit to my school!

Questions 21 – 25

Read the text and questions below.

For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Tip! Read through the questions first so that you understand the context.



Ed Gardner – Airline Pilot

At 20, Ed Gardner is too young to drive a bus in some countries. Yet he regularly flies tourists to their holiday destinations.

Ed started flying at 14 – you can't be any younger than that – before he could even drive a car. He flew unaccompanied at 16, and got his private pilot's licence on his 17th birthday. His dad's an airline pilot too, and Ed has flown with him on passenger flights since Ed became a pilot. 'He never pushed me to become a pilot, but as soon as I said I wanted to do it, he was pleased. And Dad gave me money for my training, and now I'm paying him back. He's been very helpful.'

After training, he immediately started work as a pilot for a commercial airline. The captain is the boss, but Ed's allowed to do almost the same work apart from operating the plane on the runway at the airport. When Ed first joined the airline he flew mail to different places. Then he changed to passenger flights. 'I was excited, but you don't really get to talk to the passengers. The captain is in charge, but if they fly out on a short trip, you fly the plane back, for example.'

There are other pilots around Ed's age, but they are a bit older because they've done something else before they came to flying. But it's not everyone that can get a job so soon. Ed, who now flies regularly to Europe and Africa, says simply, 'I think I just came along at the right time!'

- 21 What is Ed Gardner trying to do in the text?
- A explain why pilots should start training early for their careers
 - B tell readers why he chose to be a pilot
 - C describe the work involved in becoming a pilot
 - D discuss whether teenagers should be allowed to fly planes

- 22 Ed's father, who is also a pilot, helped Ed by
- A agreeing to fly with him on some passenger flights.
 - B offering to pay for all of his training.
 - C encouraging him to choose the right career for him.
 - D letting him improve his skills in his small plane.

- 23 As a pilot, Ed was disappointed at first that
- A he couldn't do everything the captain did on the plane.
 - B he had very little contact with his passengers.
 - C he sometimes got no time off before return flights.
 - D he was asked to transport mail instead of people.

- 24 What does Ed say about his achievements at such a young age?
- A He feels he's been lucky to join a company very quickly.
 - B He thinks what he's done may be very unusual.
 - C He's very proud of the position he's got to.
 - D He wishes he'd tried something else before he started flying.

- 25 What would Ed write in an email to an old schoolfriend?

A I last saw you at my party on my 17th birthday – sorry it finished early, but I was getting my pilot's licence the next day.

B I used to travel miles to my first flying lessons, didn't I? Luckily I'd got my driving licence by then.

C I've checked the flight you're on tomorrow – and I'll be one of your pilots! Hope you enjoy it!

D Mum was worried when I flew on my own for the first time – she even tried to convince me not to go.

Advice

22 What did Ed's dad allow him to do that helped him?

23 What did Ed look forward to doing? Did he get to do that? So how might he feel?

⊙ PET candidates often make mistakes with the words at the beginning of a sentence.

4 Circle the correct word in each sentence.

- 1 *Although / Despite* John's help, Ben still couldn't operate the camera.
- 2 *So / Because* that I don't forget my books, I've put them on the hall table.
- 3 *Although / Because* it was raining, Sarah stayed at home.
- 4 *Unless / If* Jamie rings, tell him I'll be back soon.
- 5 *Because / Although* he's a friend, I'm going to help him.
- 6 *Despite / If* Karen's there tonight, I'll ask her.

Tip! If there's a space at the beginning of the sentence in Part 5, read the whole sentence carefully to make sure you really understand what it means.

Test 1 Exam practice Reading • Part 5

Questions 26 – 35

Read the text below and choose the correct word for each space. For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Tip! Read through the whole text first. Try each option in the gap. Are any options impossible?

Example:

0 A the B a C one D any

Answer: 0

A	B	C	D
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tigers

The tiger is (0) largest member of the big cat family, and lives in parts of Asia. Most people would (26) that tigers are extremely beautiful animals, with their black and orange coats.

(27) tigers can't run fast for long (28), they are good at hunting. Tigers are able to

(29) high speeds, and the animals that they catch for food can often be much bigger than they

(30) However, tigers behave differently from animals like lions. They will (31) their food with other tigers, even though they have gone miles to look (32) it.

The population of tigers in the world has decreased (33) the start of the 20th century, but by using radio collars, scientists have now (34) up projects that are much more (35) at finding out about how tigers live.

- 26 A tell B agree C decide D suppose
- 27 A If B Although C Because D So
- 28 A times B moments C periods D ages
- 29 A reach B get C make D go
- 30 A do B will C have D are
- 31 A divide B choose C share D use
- 32 A after B at C around D for
- 33 A throughout B from C since D during
- 34 A set B given C turned D put
- 35 A useful B successful C important D suitable

Advice

26 If people have the same opinion about something, what do they do?

32 What would a tiger do? Look **at** food? Look **for** food? Look **after** food? Look **around** food?

34 This means **establish**.