



You will hear people talking in eight different situations. For questions **1–8**, choose the best answer (**A**, **B** or **C**).

- 1** You hear two friends talking about a science website.
What do they agree about?

 - A** The information on the website is useful for homework.
 - B** The graphics are better than on similar websites.
 - C** The website is easy for everyone to use.
- 2** You hear a teenager talking to her mother on the phone.
What is she doing?

 - A** asking her mother for some money
 - B** telling her mother about a bargain
 - C** persuading her mother to do something
- 3** You hear two classmates discussing a history project.
The boy thinks that the project will

 - A** be easy to complete on time.
 - B** involve some interesting research.
 - C** prove useful for his future studies.
- 4** You hear part of a radio programme.
What is the programme about?

 - A** a song
 - B** a concert
 - C** a singer
- 5** You hear a brother and sister talking about a party they organised.
How does the girl feel now?

 - A** relieved that it is over
 - B** glad so many people came
 - C** proud to have organised it so well
- 6** You hear a teacher talking to some students on a geography trip.
The teacher wants the students to

 - A** follow a specific route.
 - B** take notes while he is talking.
 - C** photograph some unusual rocks.
- 7** You hear a teenage tennis player talking about her new coach.
She says her coach

 - A** understands the pressures she faces.
 - B** has given her more confidence.
 - C** wants her to change her technique.
- 8** You hear a brother and sister talking about a long car journey they are going to go on.
What does the boy say about it?

 - A** He expects it to be rather dull.
 - B** He hopes they will set off early.
 - C** He wishes they could go by bus instead.

Test 3

Listening • Part 2



You will hear a teenager called Harvey Mellor talking to younger students at his school about a school play he was involved in. For questions **9–18**, complete the sentences with a word or short phrase.

The school play

Harvey heard about the school play from his **(9)** teacher.

Harvey ended up helping with the **(10)** as well as acting
in the play.

Harvey and his classmates were asked to design a **(11)** for
the play.

Harvey was glad he was asked to play the part of a **(12)**

The rehearsals were held in the school **(13)** as well as in the
school hall.

Harvey found it helpful to practise with his **(14)** at the
weekends.

The food offered to the audience included some **(15)** that
Harvey made.

Shortly before the first performance, Harvey realised he had left his black
(16) at home.

The fact that a lot of **(17)** came to see the play surprised Harvey.

Harvey says he would like to become a theatre **(18)** in the future.



You will hear five short extracts in which teenagers talk about their best friends. For questions **19–23**, choose from the list (**A–H**) what each speaker says about how they met their best friend. Use the letters only once. There are three extra letters which you do not need to use.

A We were in the same class at primary school.

B We were hoping to go to the same concert.

Speaker 1

 19

C We were sitting next to each other on a bus.

Speaker 2

 20

D We were at the same party.

Speaker 3

 21

E We were introduced to each other by a friend.

F We were in a sports competition together.

Speaker 4

 22

G We were doing a project together at school.

Speaker 5

 23

H We were in the same sports team.

Test 3

Listening • Part 4



You will hear a school Internet radio interview with a teenager called Stella Smith, who has recently had her first surf lesson. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** Why did Stella decide to try surfing?
- A** It was something she had always wanted to do.
 - B** Someone she knew inspired her to have a go.
 - C** There was little else for her to do on holiday.
- 25** How did Stella feel the night before her first surfing lesson?
- A** worried she might miss the lesson
 - B** excited to be doing something new
 - C** nervous that she might get injured
- 26** What was Stella's first impression of the people in her surfing class?
- A** They all looked younger than her.
 - B** They all seemed to know each other.
 - C** They all appeared to be sporty.
- 27** What does Stella say about the surfing instructor?
- A** He lost patience with some people in the class.
 - B** He spent too much time teaching the basic moves.
 - C** He didn't always explain everything clearly.
- 28** Stella thinks she was able to keep her balance on the surfboard because
- A** She practises yoga regularly.
 - B** She's good at skateboarding.
 - C** She does a lot of gymnastics.
- 29** What was Stella given at the end of the lesson?
- A** A certificate saying she had been surfing.
 - B** A photograph of her on the surfboard.
 - C** A card offering her a discount in local shops.
- 30** What did Stella do in the evening after her surfing lesson?
- A** went out for a meal
 - B** went to bed early
 - C** went to a party