

## Part 1

You will hear three different extracts. For questions **1 – 6**, choose the answer (**A**, **B** or **C**) which fits best according to what you hear. There are two questions for each extract.

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### Extract One

You hear two students talking about a work-experience scheme they took part in.

- 1** Why does the girl regret her choice of company?
- A** The office was poorly equipped.
  - B** The staff tended to ignore her.
  - C** The work lacked variety.
- 2** They both think that the work-experience scheme has
- A** been good preparation for a future job.
  - B** made them appreciate student life more.
  - C** taught them a lot about the business world.

### Extract Two

You hear part of a discussion programme in which two journalists are talking about the world's wetlands.

- 3** What does the man think about wetlands?
- A** They would benefit from more visitors.
  - B** Their beauty is artistically important.
  - C** They serve only a limited purpose.
- 4** What is the woman doing?
- A** explaining how easily wetlands can be restored
  - B** suggesting why wetlands are disappearing
  - C** describing the way wetlands are exploited

**Extract Three**

You overhear a woman showing a friend one of her childhood photos.

- 5** What point is she making about the photo?
- A** It is an accurate portrait of her family life then.
  - B** It looks more posed than she remembers.
  - C** It perfectly captures a brief moment.
- 6** As a result of looking at the photo, she realises that
- A** possessions acquire a significance beyond their practical usefulness.
  - B** it's a mistake to become too attached to objects.
  - C** objects from that era lasted longer.

## Part 2

You will hear a chemical engineering student called Jack Byers talking about his course and a research project he took part in during his summer vacation. For questions **7 – 14**, complete the sentences with a word or short phrase.

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### JACK'S VACATION PROJECT

Jack says it was his special interest in the issue of **(7)** .....  
that led him to choose his degree subject.

Jack thinks he'll be reluctant to work in the **(8)** ..... industry in the future,  
due to his interest in conservation.

Jack hopes that his future work will help various **(9)** .....  
to be processed in a better way.

Jack says that people sometimes mistake pieces of plastic on beaches  
for **(10)** .....

Jack says that plastic on beaches which is **(11)** .....in colour  
has usually been in the sea longest.

Jack uses the term **(12)** ..... plastics  
when talking about the kind of items he thinks should be eliminated.

Jack thought that part of a **(13)** .....  
was the most interesting piece of rubbish he found during the project.

While cleaning the beach, Jack was asked to examine the **(14)** .....  
which was lying on the sand.

### Part 3

You will hear part of an interview with two sports psychologists called Tessa Paine and Ryan Moss. For questions **15 – 20**, choose the answer (**A, B, C** or **D**) which fits best according to what you hear.

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- 15** Tessa feels that it's important to teach runners meditation strategies because these
- A** allow energy to be conserved.
  - B** promote a focus on good technique.
  - C** encourage an open-minded attitude.
  - D** prevent past anxieties affecting performance.
- 16** Ryan believes that many kids in the USA stop participating in sport because
- A** their parents don't follow their progress keenly enough.
  - B** they find less active leisure pursuits more appealing.
  - C** they feel under too much pressure to win.
  - D** their peers begin to lose interest in it.
- 17** When asked about elite high-school programmes, Ryan reveals that he's
- A** confident that they will achieve a lasting effect.
  - B** unsure whether they will improve the reputation of coaching.
  - C** pleased that they may involve more young people in running.
  - D** concerned how little attention they pay to less able participants.
- 18** What has Tessa learned through her own experience of running races?
- A** Competitors can be seen as an asset.
  - B** Competition is needed in all aspects of life.
  - C** Winning is the primary goal of human activities.
  - D** Winners should take responsibility for their actions.
- 19** What is the focus of Tessa's recent book on sports psychology?
- A** a re-evaluation of how to design a stimulating exercise routine
  - B** an analysis of ways to improve a sportsperson's morale
  - C** a short account of how a common concept evolved
  - D** an overview of the latest thinking in the subject
- 20** Tessa and Ryan agree that a real champion is someone who
- A** isn't afraid of taking a chance.
  - B** gives up everything for their sport.
  - C** practises until perfection is reached.
  - D** doesn't resent other people's triumphs.

**Part 4**

You will hear five short extracts in which people are talking about evening courses they attended.

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**TASK ONE**

For questions **21 – 25**, choose from the list (**A – H**) each speaker's main reason for attending the course.

- A** to take on a new challenge
- B** to improve job prospects
- C** to impress a family member
- D** to build on existing skills
- E** to have a better social life
- F** to keep someone company
- G** to prove someone wrong
- H** to explore a new environment

- Speaker 1  **21**
- Speaker 2  **22**
- Speaker 3  **23**
- Speaker 4  **24**
- Speaker 5  **25**

**TASK TWO**

For questions **26 – 30**, choose from the list (**A – H**) what surprised each speaker about the course they did.

**While you listen you must complete both tasks.**

- A** the chance to make useful contacts
- B** the unexpected extra costs
- C** the teaching methods used
- D** the venues for the classes
- E** the rate of progress achieved
- F** the attitude of other participants
- G** the relevance to other activities
- H** the possibilities for further study

- Speaker 1  **26**
- Speaker 2  **27**
- Speaker 3  **28**
- Speaker 4  **29**
- Speaker 5  **30**